

SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY



CAMPUS CONTINUOUS IMPROVEMENT PLAN

School of Science and Technology

Campus Number: 015831001

2018-2019

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The summary of the outcome of the Comprehensive Needs Assessment

<i>Need #</i>	<i>DEMOGRAPHICS</i>
1.1	*We need dropout prevention strategies for at risk students*
1.2	*We need to identify, monitor and address homeless/migrant/at risk needs.*
1.3	*We need to increase overall enrollment in each campus* and retain current students.
1.4	We need another GT teacher based on data and the increase of students in the GT Program
1.5	We need to establish a campus-wide RTI system to help struggling learners and help with identifying students for 504 & SPED in a timely manner

<i>Need #</i>	<i>STUDENT ACHIEVEMENT</i>
2.1	*We need interventionist and tutors especially for core subject areas*
2.2	*We need to utilize Special Education teachers and ESL support staff along with other services as needed* Cooperative teaching and instruction
2.3	*We need to ensure that all students are informed about career opportunities*
2.4	We need to offer more personalized attention to our struggling students (through smaller labs from the start and perhaps a mentor program)
2.5	We need to establish communication and explanation regarding the assessment and tracking tools teachers use on student growth, with families.
2.6	We need to train students on academic responsibly and organization to help manage their work load and grades.

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<i>Need #</i>	<i>SCHOOL CULTURE & CLIMATE</i>
3.1	*Trainings and workshops are needed to minimize discipline and classroom management issues.*
3.2	*There is a need to increase the number of students participating in physical activities to maintain physical well being.*
3.3	*Create School Culture and Climate teams (SCCT) to be led by Principal. Aligned with Equity Plan ESSA*
3.4	Create a program that continuously promotes school pride with students, parents, and staff.
3.5	Training for teachers on communication and social skills
3.6	Create and promote opportunities for students with social or emotional concerns.

<i>Need #</i>	<i>STAFF QUALITY, RECRUITMENT AND RETENTION</i>
4.1	*We need to find ways to increase our staff retention rate and reduce attrition.*
4.2	*We have many teachers with no experience and we need to help them through mentoring, workshops and professional development/trainings with ILT and professional learning committees (PLC)*Aligned with Equity Plan ESSA*
4.3	*We need to find ways to get our teachers certified through our STEP program and grants* Aligned with Equity Plan ESSA*
4.4	*We need to focus more on our teacher mentor program and restructure the areas that are not working by implementing our Instructional Leadership Teams (ILT)* Aligned with Equity Plan ESSA*
4.5	Create and maintain a climate for teachers that is positive and encouraging.

<i>Need #</i>	<i>CURRICULUM, INSTRUCTION, AND ASSESSMENT</i>
5.1	*Instructional leadership teams (ILT) and Professional Learning Committees (PCL) are needed to guide/train teachers for curriculum implementation and effective teaching* Aligned with Equity Plan ESSA*
5.2	* We need testing and other instructional materials to support curriculum*
5.3	Provide K-2 teachers with support and training on mastering current resources
5.4	Provide teachers with curriculum specific trainings and workshops
5.5	Provide teachers with standards and quality training on student engagement and instruction.

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<i>Need #</i>	<i>FAMILY AND COMMUNITY INVOLVEMENT</i>
6.1	*We need to revise our school parental involvement policy and parent compact*
6.2	*Emphasize the effect of students' success with our families and with involvement of parents in the review of the Parent Compact annually*
6.3	Promote parents to attend Parent Volunteer Committee Meetings and develop more opportunities for parents to help on campus.
6.4	Reach out and collaborate with local organizations and businesses to offer programs and resources to students and parents.
6.5	Offer events on campus each semester to allow families to interact with staff and each other.

<i>Need #</i>	<i>SCHOOL CONTEXT AND ORGANIZATION</i>
7.1	*Emphasize the effect of parental and family engagement in students' success to our families, with involvement of parents and community in the review and updating of the Parent and Family engagement policies and goals annually.*
7.2	Survey the stake holders to get data on opinions and habits before making decisions.
7.3	Create committees containing staff, students and parents for decisions that affect the community
7.4	Communicate and post information regarding school leaders with descriptions of what topics they manage and how to reach them.
7.5	Establish and maintain a safety committee of staff, parents and students to regularly assess concerns around campus.

<i>Need #</i>	<i>TECHNOLOGY</i>
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8.1	*Educational software and hardware are needed for students and staff along with training to utilize them effectively.* Aligned with Equity plan and ESSA
8.2	*We need to offer quality and ongoing training for educational software and hardware for students and staff.
8.3	We need to update our current hardware including staff laptops and school hard drive.
8.4	Provide training for teachers on how to create engaging lessons using our current technology
8.5	Create opportunities for more students in K-8 th to join technology clubs and programs.
8.6	Provide detailed information and training for parents on how to maximize Skyward and other online resources.

IMPROVEMENT PLAN

Vision

The vision of School of Science and Technology is to prepare students for academic success in their future education, enable students to have a broad spectrum of options for their future endeavors, and prepare them to be responsible and productive citizens.

Each child has an inherent curiosity and love of learning; and each has a unique intelligence, capability, and learning style. With this in mind, we will create a student-teacher- parent/guardian triad. Our students will strive toward their highest levels of capability with an education addressing their individual learning styles, thus fostering within them a life-long love of learning.

Mission

Our mission is to create a safe and healthy learning environment that nurtures, motivates, and enables our elementary, middle school, and high school youth to develop into mindful and responsible people who contribute to their community and to the diverse society in which we all live. Our program is characterized by the cooperative presence and unified support of caring families, businesses, as well as educational and civic groups, with whom our students will interact. Our instruction guides students through development of creative and critical thinking and learning skills, and enables them to apply these skills through cooperative and interactive instruction in the core curricular areas.

Core Values

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We believe that excelling in math and science prepares youth to succeed in college, the workplace, and the 21st century. School of Science and Technology schools demonstrate that, with a high-quality program and the right social and emotional supports in place, all students, regardless of racial or economic background, can achieve outstanding results. School of Science and Technology has developed a set of core values that inform and guide the organization in all aspects—from the classroom to the central office—and contribute to a consistent, results oriented culture across all regions and schools.

School of Science and Technology Core Values:

- High Expectations: Every student will learn and grow into a successful and productive citizen.
- Dedicated Staff: We do whatever it takes to help our students reach their goals.
- Working Together: Our students, parents, and staff work in School of Science and Technology to create a strong community of success.
- Character Matters: We guide our students to value integrity, show respect, and be responsible.
- STEM for All: Every student will graduate with a strong understanding and appreciation of STEM and how it connects to the real world.

Per federal statute, the CIP must be

“developed in consultation with teachers, principals, administrators, and other appropriate school and campus personnel, and with parents of children in schools served under the district.” ([Elementary and Secondary Education Act](#), Section 1112[d][1]).

School Profile

School of Science & Technology - Discovery (SST-Discovery) is a high-performing, open enrollment state public charter school approved and accredited by the Texas Education Agency (TEA). Known for its successful integration of science and math programs into a well-rounded curriculum and diverse student body, SST-Discovery is a school of choice for any (Kinder - 8) student residing in San Antonio Metro Area.

The **Mission** of SST-Discovery is to discipline each student for higher education through delivering a student-centered rigorous educational program with a strong emphasis on science, technology, engineering, and math (STEM) in a safe, caring, and collaborative learning environment.



SST-Discovery offers SpEd, ESL, GT, 504 programs.

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DEMOGRAPICS	# of Students in 2017-2018	% of students in 2017-2018	# of Students in 2016-17	% of Students in 2016-17	# of Students in 2015-16	% of Students in 2015-16	# of Students in 2014-15	% of Students in 2014-15
Total	481		483		446		409	
Econ. Disadvantaged	289	60	271	56.1	261	58.5	255	62.3
LEP	51	11	81	16.8	40	9	40	9.8
SPED	39	8	22	4.8	24	5.4	25	6.1
GT	79	16	74	15.3	52	11.7	32	7.8
MALE	271	55	267	55.3	225	54.45	219	53.40
FEMALE	210	45	216	44.7	190	45.78	191	46.58
NATIVE	18	4	0	0	1	.2	1	.2
ASIAN	49	10	62	12.8	20	4.5	28	6.8
BLACK	49	10	36	7.5	42	9.4	41	10
WHITE	53	11	82	17	75	16.8	59	14.4
HISPANIC	286	58	302	62.5	297	66.6	273	66.7

SCHOOL OF SCIENCE AND TECHNOLOGY SCHOOLS GOALS

Goal #1 Student Achievement and Post–Secondary Success: SST-District will maintain rigorous standards of achievement to prepare all students for graduation and post-secondary success.

Goal #2 Recruitment, Development, and Retention of Highly Qualified Staff: SST-District will employ, develop and retain highly qualified staff to maximize learning for all students.

Goal #3 Parent and Community: SST-District will work jointly with parents and the community to maximize learning for all students through two-way communication, collaborative partnerships and unity of purpose.

Goal #4 Safe Schools: SST-District strives to ensure a safe, healthy, and orderly environment conducive to learning for all students and staff.

Goal #5 Technology: SST-District will utilize technology to maximize learning for all students and to enhance the educational practices of teachers.

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Goal #6 Extracurricular Programs: SST-District will give students the opportunity to expand their knowledge in the subject of their interest beyond curriculum level.

REQUIRED PROGRAM COMPONENTS BY ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA)

1. The summary of the outcome of the CNA. (*CNA Summary*)
2. Schoolwide reform strategies. (*Strategies and Action Steps*)
3. Instruction by highly qualified teachers. (*SST-GOAL #2*)
4. High-quality and ongoing professional development program. (*SST-GOAL #2*)
5. Strategies to attract highly qualified teachers to high-need schools. (*SST-GOAL #2*)
6. Strategies to increase parental involvement. (*SST-GOAL #3*)
7. Plans for assisting preschool students in the successful transition from early childhood programs to local elementary schoolwide programs
(*Not Applicable*)
8. Measures to include teachers in decisions regarding the use of academic assessments. (*SST-GOAL #1*)
9. Activities to ensure that students who experience difficulty attaining proficiency receive effective and timely additional assistance. (*SST-GOAL #1*)
10. Coordination and integration of federal, state, and local services and programs. (*SST-GOAL #1 & GOAL #4*)

Reference: https://tea.texas.gov/Finance_and_Grants/Grants/Federal_Flexibility_Initiative/Schoolwide_Programs/Schoolwide_Programs_Campus_Improvement_Plan

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective 1:** Parents will be full partners with educators in the education of their children. (*SST-GOAL #3*)
- Objective 2:** Students will be encouraged and challenged to meet their full educational potential. (*SST-GOAL #1*)
- Objective 3:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (*SST-GOAL #1*)
- Objective 4:** A well-balanced and appropriate curriculum will be provided to all students. (*SST-GOAL #1*)

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- Objective 5:** Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society. *(SST-GOAL #6)*
- Objective 6:** Qualified and highly effective personnel will be recruited, developed, and retained. *(SST-GOAL #2)*
- Objective 7:** The state's students will demonstrate exemplary performance in comparison to national and international standards. *(SST-GOAL #1)*
- Objective 8:** School campuses will maintain a safe and disciplined environment conducive to student learning. *(SST-GOAL #4)*
- Objective 9:** Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. *(SST-GOAL #2)*
- Objective 10:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. *(SST-GOAL #5)*
- Objective 11:** The State Board of Education, the agency, and the commissioner shall assist school districts and charter schools in providing career and technology education to students. *(SST-GOALS #1 & #5)*

TEA'S STRATEGIC PRIORITIES

- Goal #1:** Recruit, Support, and Retain Teachers and Principals. *(SST-GOAL #2)*
- Goal #2:** Building A Foundation of Reading and Math. *(SST-GOAL #1)*
- Goal #3:** Connect High School to Career and College. *(SST-GOAL #1)*
- Goal #4:** Improve Low-Performing Schools. *(SST-GOAL #1)*

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STRATEGIC PLANNING GOALS, OBJECTIVES and ACTION STEPS

Goal 1: The school will maintain rigorous standards of achievement to prepare all students for graduation and post-secondary success.

Objective 1.1: Increase the achievement level at Approaches Grade Level or above in the following subjects (check all that apply) in STAAR:

All Students:

Reading by 6% Math by 2% Writing by 7% Science by 4% Social Studies by 5%

African-American, Hispanic and Economically Disadvantaged Populations:

Reading by 6% Math by 2% Writing by 8% Science by 9% Social Studies by 4%

LEP students:

Reading by 7% Math by 4% Writing by 5% Science by 9% Social Studies by 9%

Special Education programs

Reading by 2% Math by 13% Writing by 15% Science by 15% Social Studies by 15%

Objective 1.2: The school will create intervention opportunities in Reading and Math for struggling learners.

Objective 1.3: The school will establish and maintain a program to meet the needs of high achievers.

	Strategies and Action Steps	ESSA Comp.	Person(s) Responsible	Resources	Timeline	Evidence of Implementation	Evidence of Impact	Needs # Addressed
A	* Utilize Tutors, Interventionists, Instructional Contract Services and other support personnel to provide consistent assistance to all students in need with push in, pull out, during, after, before school, or Saturdays including Accelerated Instruction*	1, 2, 8, 9	Principal, Asst. Princ., Coordinators	Title I, SCE, General Fund, Title IV	Yearly	Test scores, Mock Test results, Benchmark results, Intervention Binders	Benchmark Results, STAAR/EOC Results	2.1
B	*Purchase testing materials, educational software and supplemental instructional materials for STAAR Remediation and improving student performance including Special Education, ESL and at-risk students*	1, 2, 8, 9	Principal, Asst. Princ., Teachers	Title I, Title III, Title IV, IDEA B, SCE, General Fund	Yearly	Test scores, Mock Test results, Benchmark results	STAAR Test	5.2

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C	*Utilize Special Education teachers and related Instructional Contract Services to maximize the learning of students with special needs.*	1, 2, 8, 9	Principal, Asst. Princ., SPED Coordinator	IDEA B, SCE, General Fund	Yearly	Test scores, Mock Test results, Benchmark results	Reports	2.2
D	*Utilize Title III interventionists and related Instructional Contract Services to enhance LEP students' performance.*	1, 2, 8, 9	Principal, Asst. Princ., ESL Coordinator	Title III, General Fund, SCE	Yearly	Test scores, Mock Test results, Benchmark results	Benchmark Results, STAAR Test	2.2
E	Create opportunities for students to enroll in dual credit courses to attain high school credit. (Algebra 1, Biology)	1, 2, 8, 9,11	Principal, Asst. Princ., teachers	SCE	Yearly	College Readiness Benchmarks, Course Enrollment	College Readiness	1.4, 2.3
F	Identified students, based on campus assessments, will be placed into reading or math intervention classes during the school day.	1,2,9,10	Principal, Asst. Princ., teachers	Title III, General Fund, SCE, Title III, IDEA B	Quarterly	Schedules, Assessment Data	STAAR Results and campus monitoring system	1.5, 2.4
G	The school will coordinate with outside organizations to obtain volunteers to tutor struggling learners.	1,2,9	Principal, Asst. Princ.,	SCE	Yearly	Volunteer sign ins, permission slips	STAAR Results and campus monitoring system	6.4
H	The school will identify GT students in K-8 th grades and provide them with a consistent and challenging service schedule.	1,2,9,10	Principal, Asst. Princ., teachers	GT, SCE	Semester	Schedules, Cogat lists,	STAAR Results and campus monitoring system	1.3, 1.4,
I	Create and maintain tools for academic communication and organization such as grade level academic calendars and students student organizers.	1,2,6,9,10	Principal, Asst. Princ., teachers	Title 1, SCE	Quarterly	Website, order forms, letters to parents	Surveys, grades	2.5, 2.6, 6.2

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Goal 2: The School will employ, develop and retain highly qualified staff to maximize learning for all students.

Objective 2.1: Provide professional development opportunities for teachers and staff.

Objective 2.2: Recruit and retain highly qualified teachers and staff for all students.

Objective 2.3: Create and maintain a positive and healthy environment for staff.

	Strategies and Action Steps	ESSA Comp.	Person(s) Responsible	Resources	Timeline	Evidence of Implementation	Evidence of Impact	Needs # Addressed
A	*Provide professional development opportunities to teachers and staff using contracted services*	1, 2, 3, 4, 5	Principal	Title II, SCE, General Fund	Yearly	Certificate of completion, attendance logs	Teacher evaluation	4.1, 4.2, 5.4, 5.5.
B	*Utilize cluster Instructional Leadership Team (ILT) for mentoring, supporting and training teachers*	1, 2, 3, 4, 5	Principal, Asst. Princ.,	Title II, General Fund	Yearly	TES,	Evaluation,	4.2, 4.4
C	Train administrators on job interview skills and organize job fairs	1, 2, 3, 4, 5	Principal	Title II, SCE, General Fund	Yearly	Activity calendar, attendance logs	Evaluation	4.1
D	Utilize mentor teachers and department chairs for onboarding new teachers and teachers in need of assistance	1, 2, 3, 4, 5	Principal, Asst. Princ.	Title II, General Fund, SCE	Yearly	Mentor assignment lists, meeting schedules	Evaluation	4.2, 4.4
E	Hold meetings, social events and team building activities with faculty to increase moral and improve school environment	1, 2, 3, 4, 5	Principal, Asst. Princ., Teachers	SCE, General Fund	Monthly	Events, activities, activity calendar	Surveys	4.5
F	Offer and encourage teachers to apply for our STEP program each year to receive financial support to obtain certifications and Master's Degree.	1, 2, 3, 4, 5	Principal, Asst. Princ.	SCE, General Fund	Yearly	Packet submission, reimbursements	Staff Retention, increase in certified teachers	4.3

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Goal 3: The School will work jointly with parents and the community to maximize learning for all students through two-way communication, collaborative partnerships and unity of purpose.

Objective 3.1: Provide volunteer opportunities for students and parents at school and in the community.

Objective 3.2: Enhance communication, collaboration, and involvement among the staff, parents, and community to support the students.

Objective 3.3: Provide opportunities for families and staff to interact outside the classroom

	Strategies and Action Steps	ESSA Comp.	Person(s) Responsible	Resources	Timeline	Evidence of Implementation	Evidence of Impact	Needs # Addressed
A	*Provide opportunities at school for parents to participate in academic and social events with their children*	1, 2, 6	Principal, Asst. Princ.,	Title I, III, SCE, General Fund	Quarterly	Activity calendar	Survey	6.1, 6.3, 6.5
B	Use Wednesday mail, website, newsletters, email, School of Science and Technology (SST) voly platform to increase communication and involvement	1, 2, 6	Principal, Asst. Princ., Teachers	SCE, General Fund	Monthly	Newsletters	Surveys, Volunteer Leader Board	2.5, 6.1
C	Encourage teachers to schedule home visits to all, especially economically disadvantaged students.	1, 2, 6	Principal, Asst. Princ., Teachers	SCE, General Fund	Monthly	Home visit logs	Activity Report	1.1, 1.2, 6.1
D	Provide other programs to parents such as Homeroom parents, Hundred community service hours, MOUs with Businesses and Colleges	1, 2, 6	Principal, Asst. Princ., Teachers	SCE, General Fund	Yearly	Activity calendar	Activity Report	6.1
E	The principal will host monthly PVC meetings and offer various times depending on parent input to discuss school events and parent volunteer opportunities.	1, 2, 6	Principal, Asst. Princ., Teachers, Parents	SCE, General Fund	Monthly	Activity Calendar, Sign in Sheets, Newsletters	Increase in parent volunteers	6.3
F	Establish a communication tool and schedule for communicating academic details and information with parents regarding student growth.	1,2,6,9,10	Principal, Asst. Princ., Teachers,	Title I, III, SCE, General Fund	Quarterly	Newsletter, Website,	Increase in student GPA, scores	2.5
G	Offer a family event each semester to allow families to interact with each other and staff.	1,2,6	Principal, Asst. Princ., Teachers,	Title I, III, SCE, General Fund	Quarterly	Newsletters, websites, sign in	Surveys, retention of	6.5

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Goal 4: The School strives to ensure a safe, healthy and orderly environment conducive to learning for all students and staff.

Objective 4.1: Provide staff development regarding discipline and classroom management issues.

Objective 4.2: Provide a coordinated health program to encourage students to participate physical activities.

Objective 4.3: Provide a safe school environment for all students and staff.

Objective 4.4: Involve staff, students and parents in decision making process for programs and school culture.

	Strategies and Action Steps	ESSA Comp.	Person(s) Responsible	Resources	Timeline	Evidence of Implementation	Evidence of Impact	Needs # Addressed
A	*Provide staff development in safe schools and enforce a school safety program that addresses conflict management, bullying, suicide prevention, discipline management, violence prevention and intervention methods.*	1, 2, 10	Principal, Asst. Princ., Teachers	Title I, Title II, SCE, General Fund	Yearly	Activity calendar	Reports	3.1, 3.5
B	*Help students track and evaluate their fitness assessment data and ensure that they participate in moderate to vigorous physical activity *	1, 2, 10	Physical Education Staff	SCE, General Fund	Yearly	Participation rate of physical activities	Fitness Gram assessment data	3.2
C	Provide Character Education lessons that is built into the school day each week and highlights various social and emotional issues.	1, 2, 10	Principal, Asst. Princ.,	SCE, General Fund	Yearly	Course schedule	Reports	3.1, 3.5
D	Contract with service provider to offer counseling to general education students with severe social and emotional concerns.	1, 2	Principal, Asst. Princ., Teachers	General Fund	Yearly	Sign in sheets, schedule of services	Surveys, grades, discipline files	3.6
E	Regularly survey staff, students and parents for opinions on current programs and potential changes.	1,2,4,5,6,8,,10	Principal, Asst. Princ.,	Title 1, SCE	Semester	Survey results	Action from survey data	7.2
F	Establish committees to address the needs of the	1,2,4,6,8,10	Principal, Asst. Princ.,	Title 1, SCE	Quarterly	Sign in sheets, newsletters	Surveys, improve	3.3, 3.4, 7.1, 7.2,

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stake holders and finalize decisions such as safety committee, student council, School Culture and Climate Team.						nts	7.3, 7.5
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Goal 5: The School will utilize technology to maximize learning for all students and to enhance the educational practices of teachers.

Objective 5.1: Ensure that all students and staff utilize technology as a tool for learning.

Objective 5.2: Provide opportunities to maximize the amount of students and teachers exposed to technology

	Strategies and Action Steps	ESSA Comp.	Person(s) Responsible	Resources	Timeline	Evidence of Implementation	Evidence of Impact	Needs # Addressed
A	*Purchase technology devices (document camera, laptop, chromebook, etc.) and educational software to maximize learning and teaching.*	1, 2, 4, 9	Principal, Asst. Princ., Teachers	Title I, SCE, General Fund	Yearly	Inventory, Invoices	STAAR Results, Benchmarks	8.1
B	*Provide staff development on integration of technology in instructional and administrative programs*	1, 2, 4, 9	Principal	Title I, II, SCE, General Fund	Yearly	Annual PD Plan	Attendance Roster,	5.4, 8.1, 8.2, 8.4
C	Update and maintain staff laptops, student chromebooks and wifi access.	1, 2, 4, 9	Principal, Asst. Princ.,	SCE, General Fund	Yearly	Inventory	Surveys, inventory list	8.3

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Goal 6: The School will give students the opportunity to expand their knowledge in the subject of their interest beyond curriculum level.

Objective 6.1: Increase number of student enrolled in extracurricular programs offered by the school.

Objective 6.2: Have students complete projects and join competitions and contests.

	Strategies and Action Steps	ESSA Comp.	Person(s) Responsible	Resources	Timeline	Evidence of Implementation	Evidence of Impact	Needs # Addressed
A	Ask teachers to offer variety of clubs and contract with organizations to offer programs at school	1, 2, 8	Principal, Asst. Princ., Teachers	SCE, General Fund	Yearly	Schedule, sign-in sheets	Student retention, grades, surveys	3.3
B	Encourage students to participate in various competitions. Math Counts, Math League, Science Fairs, I-SWEEEP, Science Olympiad, Robotics etc.	1, 2, 8	Principal, Asst. Princ., Teachers	SCE, General Fund	Yearly	Schedule, sign-in sheets	Awards, grades, retention of high achievers	3.3
C	Create and promote opportunities for students in K-8 th to participate in technology based clubs and competitions.	1, 2, 8	Principal, Asst. Princ., Teachers	SCE, General Fund	Yearly	Schedule, sign-in sheets, newsletters	Student retention, grades, surveys	8.5
D	Update and maintain a user-friendly website for parents to access academic information and contact information on school leaders by department.	1,2,6,	Principal, Asst. Princ.,	Title1, SCE, General Fund	Monthly	Website	Survey	7.4
E	Provide detailed information and regular training for parents and students on how to use and maximize online resources such as Skyward, Clever, etc.	1,2,6	Principal, Asst. Princ., teachers	Title1, SCE, General Fund	Semester	Newsletter, sign in sheets, website, messages,	Surveys, increase in participation	8.6

SCHOOL OF SCIENCE AND TECHNOLOGY DISCOVERY
2018-2019 Federal and State Programs Budget

Program/Service	Budget Amount	FTEs	Program/Service	Budget Amount	FTEs
Title I Part A (Fund Code: 211; Intent Code: 30) Title IV A (Fund Code: 289; Intent Code: 24)			Career & Technology (CTE) (Fund Code: 420; Intent Code: 22)		
Payroll – Instructional Support	\$126,115	0	Payroll – Instructional Support	\$0	0
Instructional Contract Services	\$ (req. HOM & PI)		Instructional Contract Services	\$	
Instructional Supplies	\$		Instructional Supplies	\$	
Total	\$		Total	\$	
Title II Part A (Fund Code: 255; Intent Code: 24)			Special Education (Fund Code: 420; Intent Code: 23)		
Payroll – Instructional Support	\$16,477	0	Payroll – Instructional Support	\$	0
Instructional Contract Services	\$		Instructional Contract Services	\$	
Instructional Supplies	-		Instructional Supplies	\$	
Total	\$		Total	\$	
Title III Part A (Fund Code: 263; Intent Code: 25)			Bilingual Education (Fund Code: 420; Intent Code: 25)		
Payroll – Instructional Support	\$7,275	0	Payroll – Instructional Support	\$22,543	0
Instructional Contract Services	\$		Instructional Contract Services	\$	
Instructional Supplies	\$		Instructional Supplies	\$	
Total	\$		Total	\$	
IDEA B (Fund Code: 224; Intent Code: 23)			Compensatory Education (Fund Code: 420; Intent Code: 30)		
Payroll – Instructional Support	\$50,965	0	Payroll – Instructional Support	\$178,539	0
Instructional Contract Services	\$		Instructional Contract Services	\$	
Instructional Supplies	\$		Instructional Supplies	\$	

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Total	\$		Total	\$	
Gifted & Talented (GT) (Fund Code: 420; Intent Code: 21)			High School Allotment (Fund Code: 420; Intent Code: 31)		
Payroll – Instructional Support	\$16,349	0	Payroll – Instructional Support	\$0	0
Instructional Contract Services	\$		Instructional Contract Services	\$	
Instructional Supplies	\$		Instructional Supplies	\$	
Total	\$		Total	\$	
Please fill out each highlighted cell.					

Signature Date: 11/27/2018

COMMITTEE MEMBER NAME	POSITION/TITLE	SIGNATURE
JESSICA ROMERO	PRINCIPAL	
MARTA MAZZUCCA	FEDERAL PROGRAMS/TESTING COORDINATOR	
IESHIA LUTTRELL	PARENT	
MARINA VERGERA	PARENT	
FABIOLA VALDEZ	OPERATIONS & FINANCE MANAGER	
MUSA BAKI	DEAN OF ACADEMICS	